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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Arjana Blazic
Institution	IX. gimnazija, Zagreb, Croatia
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Title of ECML project	EOL – Learning environments where modern languages flourish
ECML project website	https://bit.ly/2GGY11O
Date of the event	March 20- 21, 2018
Brief summary of the content of the workshop	In the workshop we learned how to develop a language learning environment in our schools so that students are provided with opportunities to improve their skills and competences. We were introduced to a master plan that schools can use to create a vision, develop strategies and build a successful language environment.
What did you find particularly useful?	The most useful was the Matrix. We learned about different ways how the Matrix can be used and adapted to our own teaching context in order to create a school strategy that will help students and teachers successfully learn and teach languages. Sharing of experiences among colleagues from different European countries was also very valuable. Discussions about how to place language learning in the centre of the school policy were also very useful.
How will you use what you learnt / developed in the event in your professional context?	With my colleagues from the Language Department I will use the Master plan and apply all the necessary steps to develop an effective language learning strategy.
How will you further contribute to the project?	My plan is to continue exchanging ideas with the project participants via the Forum and the project website. I would also like to involve my school colleagues to become active participant of the project.

How do you plan to disseminate the project?

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

My plan is to share the information and the knowledge I gained at the workshop with the teachers at my school in a workshop that I will organize for them. I will introduce them to the Matrix and show them how we can create a language learning strategy for our school. I will also present the project to my colleagues from the Expert Team for English in the Experimental Program of the Curricular Reform so that they can disseminate it to teachers in their areas.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Cilj projekta "EOL – Language Environments Where Modern Languages Flourish" je stvaranje pozitivnog, dimaničnog okruženja u kojem se potiče razvoj jezičnih, osobnih i socijalnih kompetencija kod učenika i nastavnika. Projekt je prvenstveno usmjeren na nastavnike srednjih škola, ali mogu se uključiti i učitelji osnovnih škola kako bi pridonijeli razvoju i implementaciji višejezičnosti i međukulturalnosti u svojem obrazovnom kontekstu. Projektne aktivnosti odnose se na suradnju s kolegama unutar mreže europskih škola, poticanje višejezičnosti, važnost učenja stranih jezika, podizanje kvalitete poučavanja stranih jezika i implementaciju interkulturalnih materijala.

Sudionicima je na raspolaganju razrađena matrica koju mogu upotrijebiti za izradu strategije učenja i poučavanja stranih jezika u svojoj školi.

Poveznica na projekt EOL: <http://bit.ly/2GSGHmF>